



The Royal College of Physicians and Surgeons of Canada

The RCPSC Maintenance of Certification Program

Year 2005 Participation

As of February, 2007

MOC Participation Rates: 2005 in Canada

<i>Membership Category</i>	<i>Participation Categories</i>		
	<i>Total Eligible</i>	<i>Participated</i>	<i>Percent</i>
<i>Active</i>	<i>22,929</i>	<i>19,934</i>	<i>87.0%</i>
<i>Active Senior</i>	<i>3,138</i>	<i>2,412</i>	<i>77.0%</i>
<i>Emeritus</i>	<i>20</i>	<i>10</i>	<i>50.0%</i>

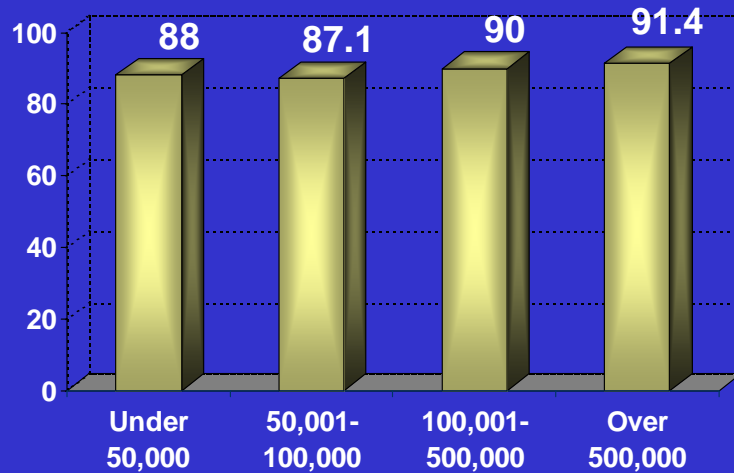
* *Analysis based on the number of Participants who submitted hours for CPD activities by July, 2006*

** *Participation Rates of Active, Active Senior, and Emeritus Fellows*

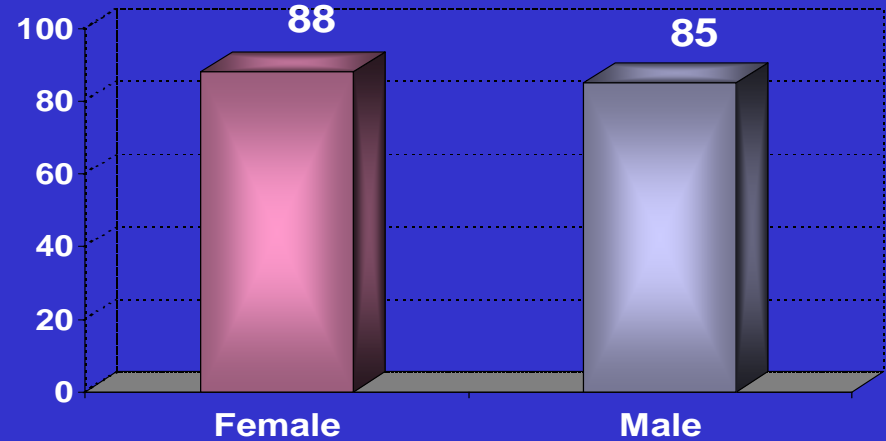
Participation Rates: 2005

Active, Active Senior, Emeritus in Canada

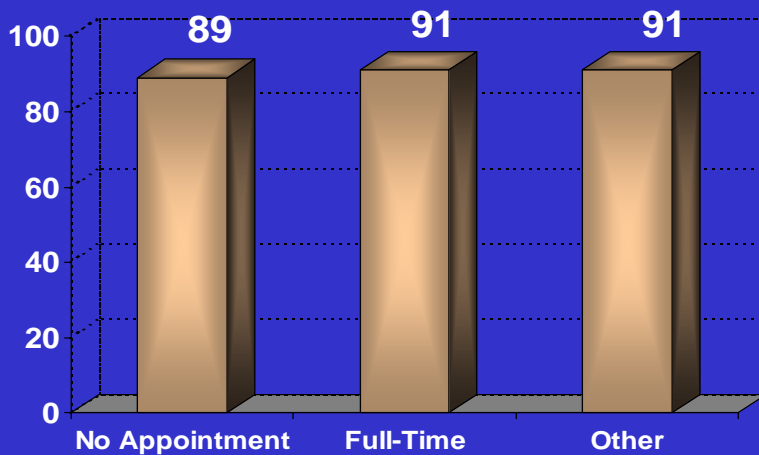
By Size of Community



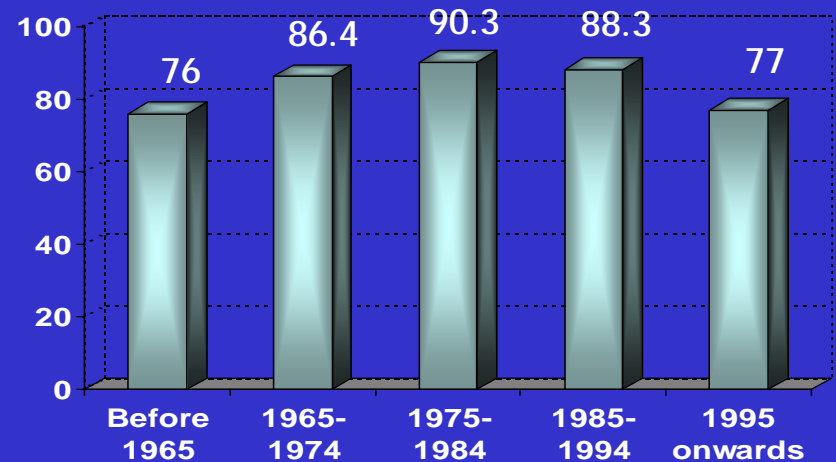
By Gender



By University Appointment



By Year of Graduation

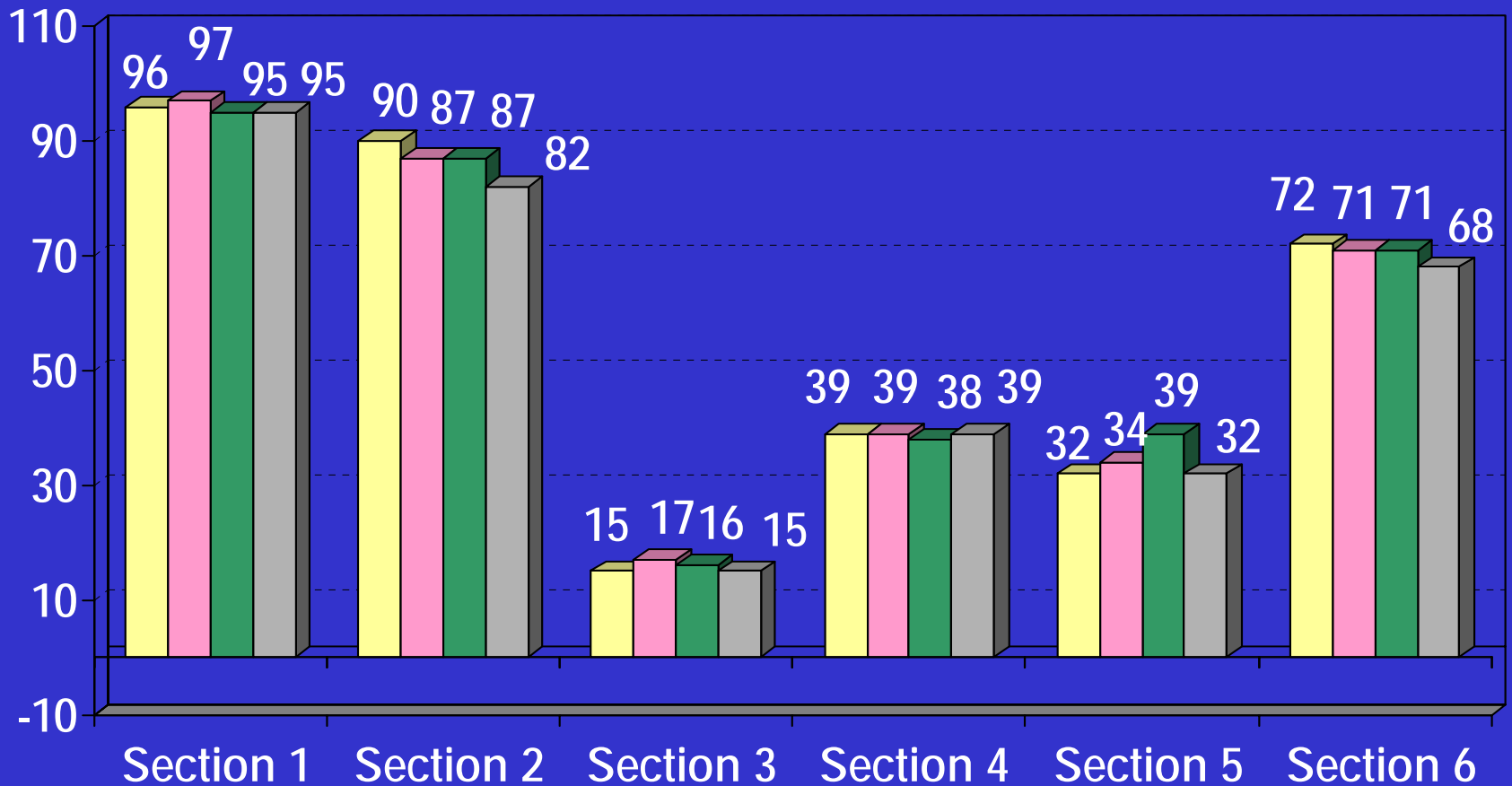


MOC Participation Rates: 2005 in Canada

<u>Selected Specialties</u>	<u>Total Eligible</u>	<u>Participated</u>	<u>Percent.</u>
Medical Microbiology.....	187	172	92.0%
Psychiatry.....	3,675	3,290	90.0%
Dermatology.....	450	397	88.2%
Pediatrics.....	1,841	1,625	88.2%
Infectious Disease.....	179	158	88.2%
Anesthesia.....	2,128	1,863	88.0%
Diagnostic Radiology.....	1,683	1,432	85.0%
Urology.....	493	417	85.0%
Otolaryngology.....	518	440	85.0%
Obstetrics/Gynecology.....	1,437	1,198	83.3%
Neurology.....	627	522	83.2%
General Surgery.....	1,375	1,141	83.0%
Cardiology.....	793	653	82.3%
Orthopedic Surgery.....	1,099	894	81.3%
Gen. Internal Medicine.....	2,155	1,736	81.0%

Percentage of All Participants Who Use Any Section in 2002 - 2005

■ Y. 2002 (Tot. 23,433) ■ Y. 2003 (Tot. 23,727) ■ Y. 2004 (Tot. 26,405) ■ Y. 2005 (Tot. 25,193)



New and Upcoming Developments in MOC

- **Re-development of Mainport (January 1, 2007) into a learning portfolio, with the ability for Fellows to document outcomes for all activities**
- **Future developments for Mainport include practice profile and CPD planning tools, and the development of a tool for use with PDAs to document and share learning activities**
- **Promotion of self-assessment programs through the simplification of standards and greater support from the Royal College to accredited providers**
- **Greater integration of the CanMEDS framework and competencies into the MOC program framework**
- **Research and development of strategies to facilitate performance and practice assessment through CPD activities**