



The Royal College of Physicians and Surgeons of Canada

The Maintenance of Certification Program 2006 +

AMMI Meeting
Victoria 2006

Presentation

■ Past

- Participation first cycle

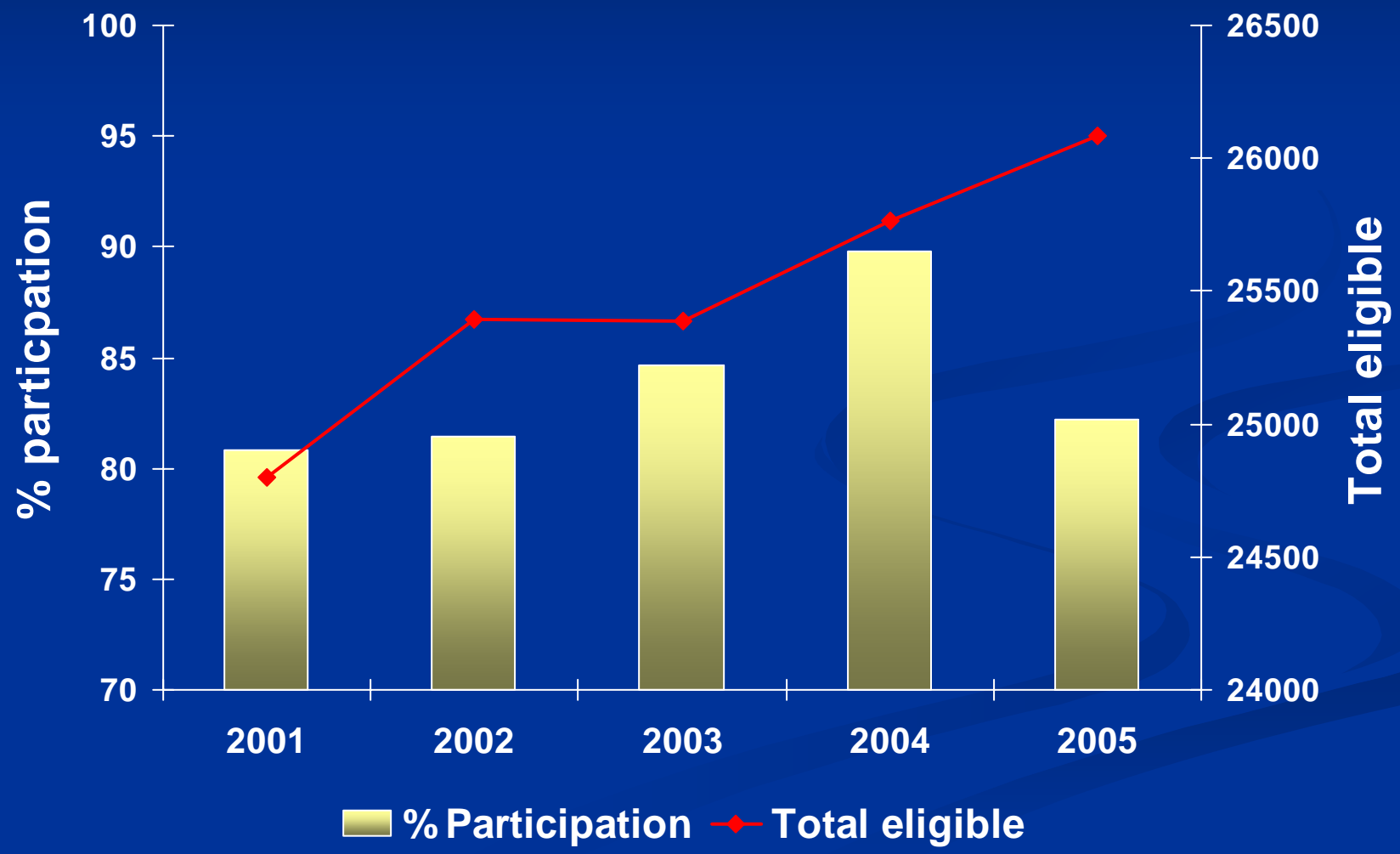
■ Present

- Changes for current Cycle

■ Future

- CanMeds & Outcomes Education

Annual Participation Rates Active, Senior, Emeritus - Canada



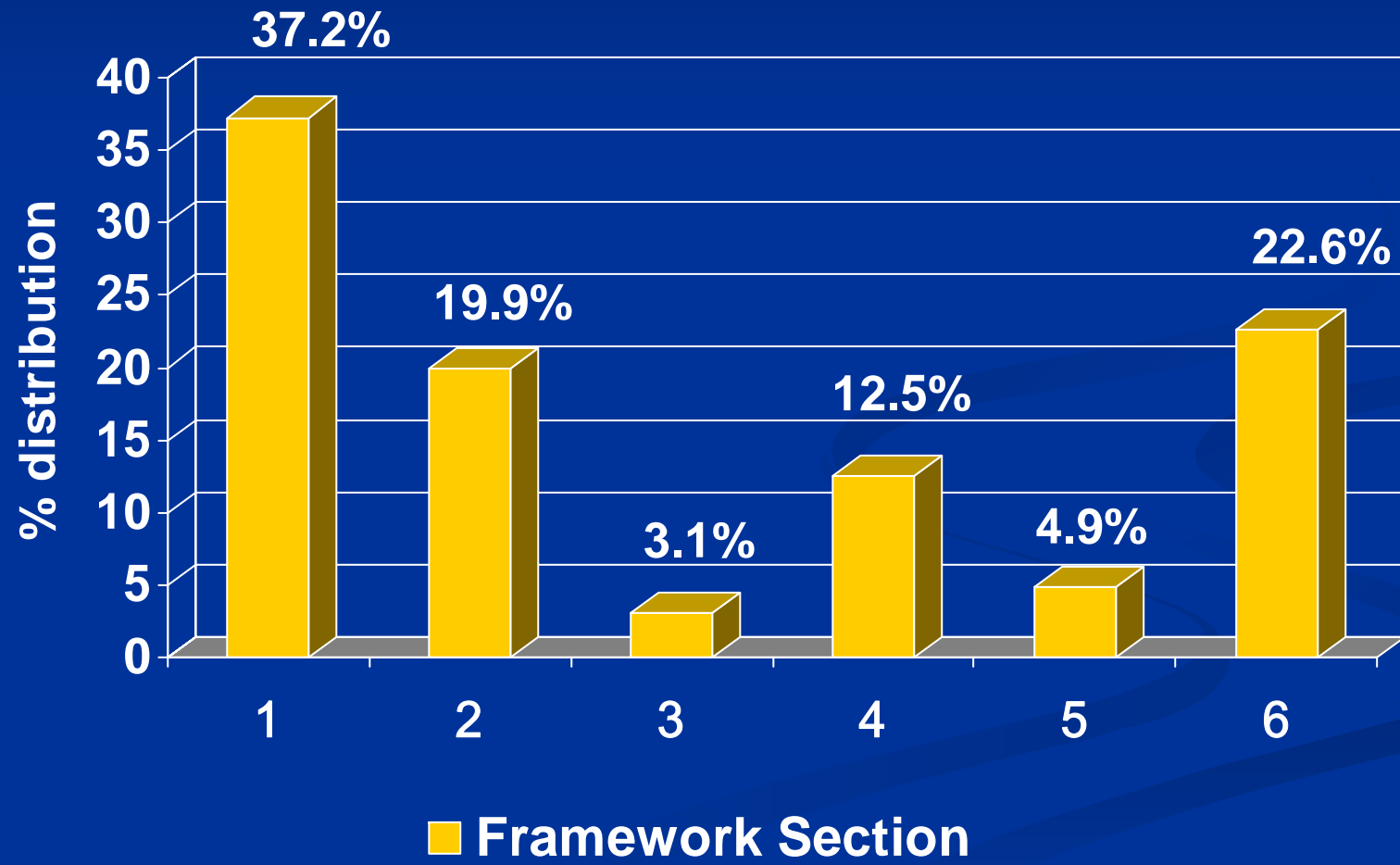
The RCPSC MOC First Cycle

Active, Active Senior, Emeritus



Participating cohort: 23,208

Percentage Distribution of Section activity within Framework



Participation

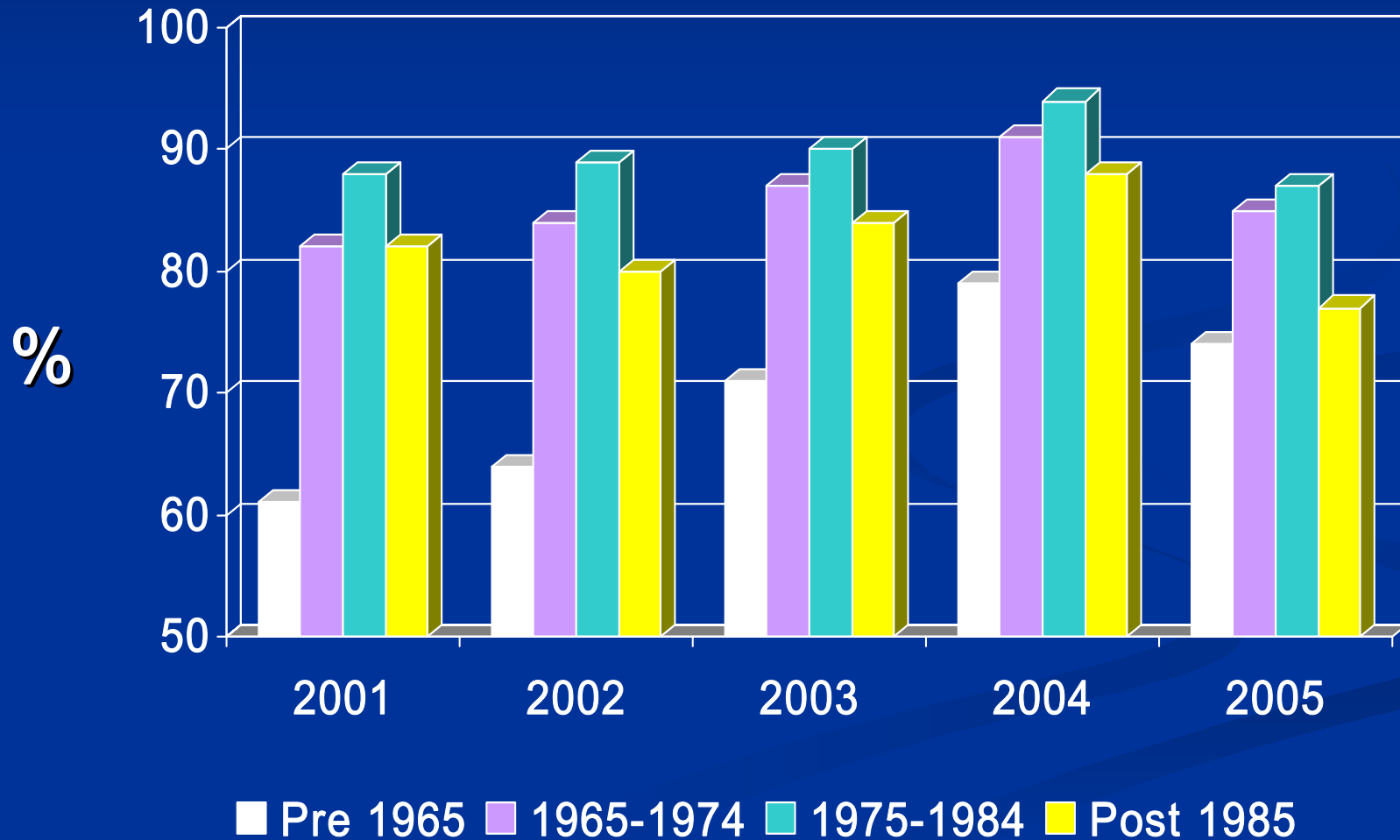
No differences

- Community size
- University Appt.
- Gender

Differences

- Provinces
- Year of Graduation
- Specialties

Percent Participation Year of Graduation



Participation by Specialty - 2005

Larger Specialties

- Psychiatry – 86%
- Pediatrics – 85%
- Anesthesia – 84%
- Radiology – 83%
- Gen. Surgery – 79%
- O&G – 79%
- Int. Medicine – 76%

Smaller Specialties

- **Inf. Disease – 87%**
- **Med. Micro – 86%**
- Dermatology – 86%
- Neurology – 81%
- Cardiology – 78%

Current Cycle

- **No change**
 - Number of Sections
 - Total Credits
- **Greater emphasis documenting learning outcomes**

Competency Framework

1. Accredited Group Learning Activities
2. Other Learning Activities
3. Accredited Self-Assessment Programs*
4. Structured Learning Projects
5. Personal Practice Review*
6. Personal Education Development

Current Cycle - Issues

Section 1 – Accredited Group Learning

- Meetings - raising the bar
- Rounds/Journal Clubs - same standards as meetings
- Web based learning
- Optional documentation of learning outcomes

Current Cycle - Issues

Section 3 –Accredited Self-Assessment Programs

- Disease specific Self Assessment Programs

Current Cycle - Issues

Section 4 –Structured Learning Projects

- Point of care PLPs
- Critically Appraised Topic

Current Cycle - Issues

Section 5 - Personal Practice Review

- Emphasis on personal practice performance cf. defined standard
- Summary of findings
- Documented learning outcomes
- Audit Tool development

Current Cycle - Issues

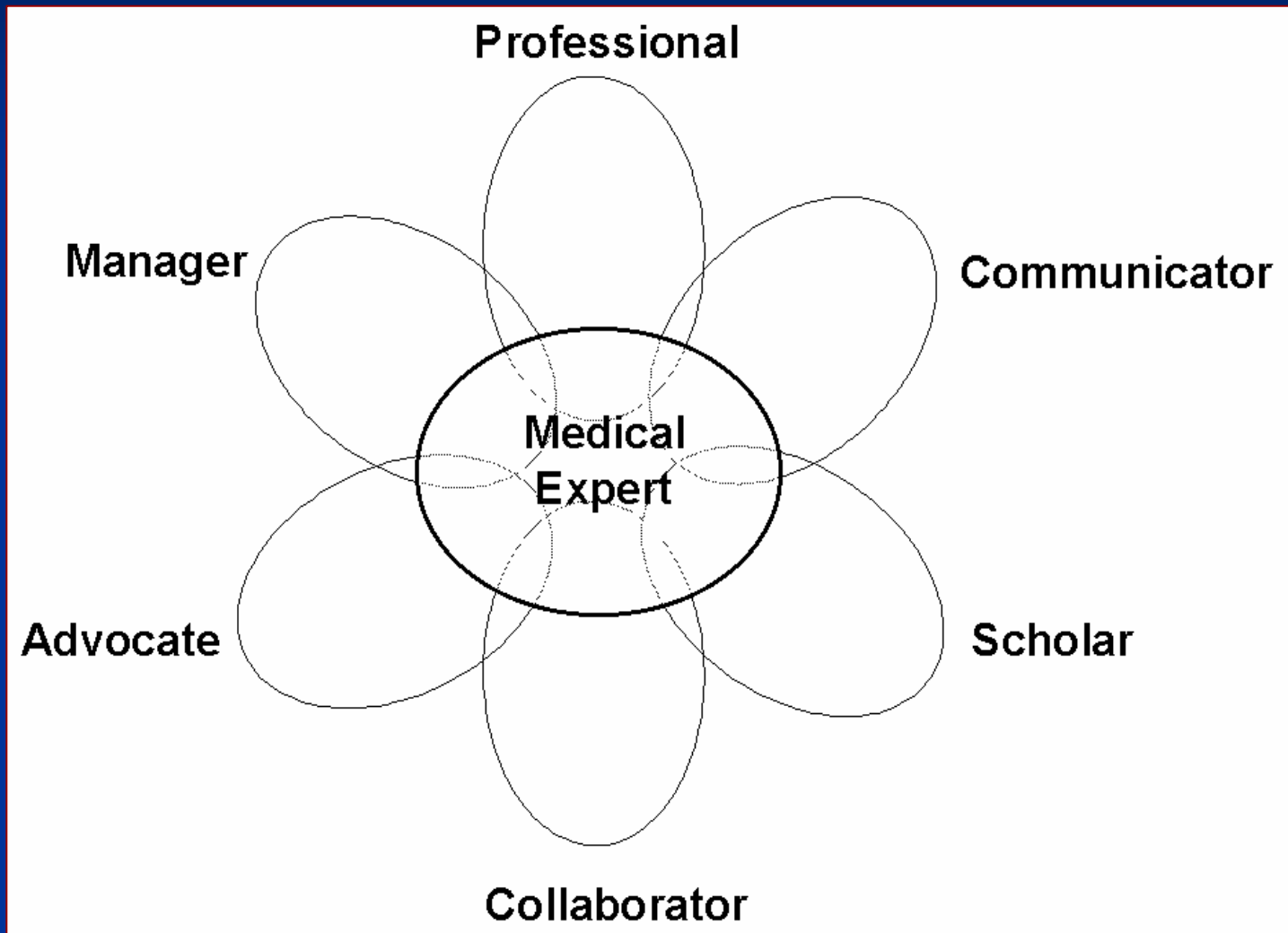
Section 6 - Personal Education Development

- No maximum
- Focus on personal development
- Documented learning outcomes

2006 +

- Individual 5 year cycles
- CanMeds
- Future Priorities

Competencies Required in Practice



Priorities 2006+

Assist/support learning

- Entire spectrum of competencies
- Support tools System/e-learning
- Link CPD to measurable gaps
- Integrated models –
“communities of practice”
- Focus on learning outcomes